

Henry's Magic Hat

The Lesson Set-Up

Lesson author: Karen L. Erickson
Discipline(s): Drama
Target Grade Level: Pre-K
Length of Lesson: 30-60 minutes



Learner Objectives

Drama Objectives

- Repeat that drama is acting out a story
- Hear the word transformation used in context
- Stop at given signal
- Listen and follow directions

Essential Question

What is drama?

Vocabulary introduced in the lesson

- Listening
- Story
- Drama
- Transformation

Material and Resources

- Tambourine (or other signaling device)
- "Henry's Magic Hat" by Karen L. Erickson

Background/Prerequisite Knowledge

None

The Lesson Steps

Introduction to the Lesson/ Warm-up:

1. Discuss with students that drama is acting out stories.
2. Discuss with students why listening and following directions are necessary for drama.

3. Say the following poem with students having them repeat each line performing the actions:

I stand up and wiggle (<i>or jump, turn, etc.</i>) around	<i>move the body</i>
I stop when I hear this sound	<i>hit tambourine 1x</i>
Two beats and I sit down	<i>hit tambourine 2x's</i>

(Repeat several times)

4. It is time for drama to begin so

Please be actors and help me with my play.
"Henry's Magic Hat" is the story we'll do today.

5. Note: Students should be seated in the drama circle at this point

Step-by-Step Tasks/Activities:

1. Tell the story "Henry's Magic Hat." (Students can listen or sometimes they can act the story as they hear it for the first time.)
2. Stop the story throughout, as indicated, and ask the students for their suggestions, use the suggestions in the story, or add your own based on curricular content you might be studying.
3. Have the students act out the story as you tell it a second time. It is important that you remember the students' ideas.
4. Say the last stanza of the poem that opened the lesson. Have students repeat each line and perform the actions described in the poem.

Now drama is at an end
It was fun to pretend
That is all there is no more,
Please form a circle and sit on the floor.

Reflection/Closure:

- Review that drama is acting out stories.
- What did you like about the story we acted out today?
- What did the two stories have in common? How were they different?

Achievement Indicators of Lesson Objectives:

- Did the students listen and follow directions?
- Did the students observe the stop signal?